



COMMISSION ON COLLEGIATE INTERPRETER EDUCATION

Commission on Collegiate Interpreter Education

The *Commission on Collegiate Interpreter Education (CCIE)* is currently seeking applications for individuals interested in serving on its Board. In July 2006, thirteen professionals were appointed to the first board of commissioners. As Commissioner's terms end, we are eager to fill their positions in order to maintain the structure and cohesiveness of the Board. We are currently seeking to fill the following two positions.

An Employer of Interpreters & An Accreditation Expert

The CCIE administers a multi-step accreditation process using the National Interpreter Education Standards initially developed and approved by the Conference of Interpreter Trainers (CIT). The process involves program self-reviews, site visits, and CCIE program reviews. If you have a passion for serving in a deafness-related field, interpreter education, or sign language interpreting, we welcome your application regarding your interest in serving on the CCIE Board of Commissioners. Individuals are encouraged to self-nominate or nominate other individuals.

The first step in expressing your interest to serve on the Board of Commissioners is to send a letter along with your current resume to the:

CCIE Nominations Committee
Post Office Box 1211
Alexandria, VA 22313

Commissioners are appointed to serve terms that expire at varying times to promote continuity. The CCIE schedules monthly conference calls and has a face-to-face meeting at least once a year. In addition, Commissioners are expected to participate not only in the Commission meetings, but also serve as chair on one of our standing committees or on specific projects as deemed necessary by the Board. For more information about CCIE, please visit our website at www.ccie-accreditation.org.

The Commission on Collegiate Interpreter Education promotes professionalism in the field of interpreter education through:

- Development and updating of interpreter education standards,
- Encouragement of excellence in program development,
- Accreditation of professional preparation programs,
- Promoting national and international dialogue on the preservation of advancement of standards in the field of interpreter and higher education, and
- Application of the knowledge, skills and ethics of the profession in the workplace.