Curriculum Map: Standard 6

Legend 1. Concepts and skills are introduced. 2. Concepts and skills are reinforced. 3. Concepts and skill are applied.																				
6.1 The curriculum addresses foundational competencies relevant to interpreting theory and knowledge: theories of translation, theories of interpretation, historical foundations of the profession, interpreter role, function and responsibilities, ethical theory, practice and decision-making, interpreting practices for consumers who are diverse within the community, and knowledge of interpreting practices.																				
6.2 The curriculum addresses competencies related to human relations and professionalism: Deaf community engagement and responsibility to deaf communities, allyship, service learning, professional roles, and boundary flexibility, commitment to continued self-assessment and professional development, and respect for self-identification, language, and/or communication choices.																				

Curriculum Map: Standard 6

Legend 1. Concepts and skills are introduced. 2. Concepts and skills are reinforced. 3. Concepts and skill are applied.																				
6.3 The curriculum addresses knowledge competencies related to the diversity found in local and/or regional communities: the effects of oppression and discrimination, the influence of power and privilege within diverse populations, majority and minority culture dynamics, and crosscultural interaction dynamics.																				
6.4 The curriculum addresses competencies related to the knowledge of the interpreting profession and relevant resources: professional credentialing, RID Code of Professional Conduct (or its equivalent) and other relevant guidelines for professional behavior, availability of community resources, organizations and agencies serving the deaf community, local, national and international interpreting professional organizations, relevant state and federal legislation, and relevant business practices.																				

Curriculum Map: Standard 6

Legend 1. Concepts and skills are introduced. 2. Concepts and skills are reinforced. 3. Concepts and skill are applied.																				
6.5 The curriculum addresses competencies related to current evidence-based research: reading, understanding, and critically evaluating research on interpreting, the necessity for and the value of research on interpretation and interpreter education, the application of research results to interpretation practice, and opportunities to present research-related content in academic ASL and academic English																				

Curriculum Map: Standard 6

Legend 1. Concepts and skills are introduced. 2. Concepts and skills are reinforced. 3. Concepts and skill are applied.																								