

## Curriculum Map: Standard 7

<b>Legend</b>  1. Concepts and skills are introduced. 2. Concepts and skills are reinforced. 3. Concepts and skill are applied.																		
<b>7.1</b> The curriculum fosters the continued development of language competency in both ASL and English that meets program requirements: comprehension in and expression of ASL and English at advanced levels with accuracy, fluency, and clarity, and expression of ASL and English at advanced levels with accuracy, fluency, and clarity.																		
<b>7.2</b> The curriculum addresses the development of interpreting strategies for effective interpretation: the ability to co-construct meaning within a given discourse event and understand co-construction principles of interpretation and how that frames interpreting decisions.																		
<b>7.3</b> The curriculum addresses self-assessment of the process and product of interpretation: critical thinking and linguistic analysis skills needed to engage in self-assessment, and engagement in																		

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critical reflective discussions with mentors and colleagues.																			
<b>7.4</b> The curriculum addresses the ability to assess an interpreted interaction and the decision-making skills necessary for effective interpretation: including translation and consecutive and simultaneous interpreting modes, and to choose the appropriate method in a given discourse event, the ability and flexibility to render a consumer-driven interpretation, the ability and flexibility to manage the flow of information for effective interpretation; and the ability to work with deaf interpreters and deaf advocates.																			

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